

RE

Christmas unit continued

Parables and sayings of Jesus*

Children will gain a greater knowledge and understanding of the Parables of Jesus. They explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.

Visits and Events

Whole school and KS2 Mass
Safer Internet Day
Children's Mental Health Week
NSPCC Number Day
Ash Wednesday (in half-term)

Geography – The United Kingdom

Learn how the UK is organised into countries, counties and cities, as well as the human and physical features of Great Britain, such as population, life expectancy, tallest mountains, longest rivers, coastlines.

D&T -Building Bridges

Learn about different types of bridges and the structures that support them. Practical activities culminating in an exciting prototype/model bridge building challenge.

Maths

Multiplication and division

Multiply and divide numbers mentally drawing upon known facts; multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers; divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately. Solve problems with multiplication and division.

Fractions B

Multiply fractions unit/non-unit/mixed numbers by an integer, calculate fractions of amounts.

Y5 Curriculum Spring 1 Candlemas Term



Catholic Social Teaching*: Family and Community

CST BIG QUESTION: How can we build up our community?

1 John 4:19-21 Those who say they love God must love their brothers and sisters.

Values and Virtues – Curious and Active

English

Focus: The Good Samaritan (retell). **Skill**: Use short sentences to build suspense.

Focus: The Chocolate Tree by Linda Lowery (retell and persuasive letter). **Skills**: Use show don't tell to build suspense, to introduce a dilemma in a story and convey a character's emotions, use noun phrases with a modifier, choosing words carefully to really 'show' the reader what I am describing, use modal verbs and adverbs to show the possibility of something happening, use a rhetorical question to make the reader think.

Focus: Bruce eating the chocolate cake from the film Matilda (retell). **Skills**: describing settings, characters and atmosphere and integrating dialogue to advance the action.

Focus: Haiku – Nature. **Skill**: Syllable focus

Music

Building a Groove

PE

RB Sports Coach Gymnastics*

Dance unit*

Computing

Continue Game Creator
Spreadsheets

PSHE

Ten:Ten: Under pressure*

Do you want a piece of cake*
(consent) Self-talk*

Growth Mindset*
British Values*

Science

Properties and changes of materials

Learning about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will work scientifically to investigate, making predictions and forming conclusions.

Reading:

Discussions, Book Talk and questions based around our class reader: Oh Maya Gods by Maz Evans

Along with looking at linked texts/extracts:
Beetles, Floodlands by Marcus Sedgewick, A Girl Called Owl by Amy Wilson.

French

The Weather

Do you have a pet?

Know the nouns and indefinite articles for 8 common pets. Ask somebody if they have a pet and give an answer back. Say in French what pet we have/do not have and give our pet's name

